

# Meridian School Curriculum

## Second Grade



Subject and Program	Meridian Extension/Enrichment	Learning Methods and Activities
<b>Reading</b> <ul style="list-style-type: none"> <li>• Common Core as foundation</li> <li>• Balanced Literacy Program</li> </ul>	<ul style="list-style-type: none"> <li>• 1-2 grade levels above Common Core</li> <li>• Integrated with other core subjects</li> <li>• Genuine literature instead of basal/textbook</li> <li>• Comprehension measured with discussions on both actual and inferred textual content</li> <li>• Comparisons to other literature/personal life/current issues &amp; events</li> <li>• Personalized practice on computer modules (computer-mediated learning)</li> <li>• Continue story (including text's rhythm/theme) or write own story with same</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher read-a-loud, with vocabulary taken from text and defined from context and dictionary, followed by writing response/personal connections</li> <li>• Guided Reading Groups (1/4 ratio)</li> <li>• Buddy Reading (peer-peer, student-younger student)</li> <li>• Shared reading and writing (students and teacher take turns with the text and pen)</li> <li>• Literature Groups (student led rdg and discussion)</li> <li>• Readers' Theatre</li> <li>• Dramatic plays based on literature</li> <li>• Story mapping</li> <li>• Venn Diagrams</li> </ul>
<b>Language/Grammar/Speaking/Listening</b> <ul style="list-style-type: none"> <li>• Common Core as foundation</li> <li>• Strategies for Writers: Conventions and Skills--Zaner-Bloser</li> </ul>	<ul style="list-style-type: none"> <li>• 1-2 grade levels above Common Core</li> <li>• Integrated with other core subjects</li> <li>• Whole class and small group discussions</li> <li>• Personalized practice on computer modules (computer-mediated learning)</li> <li>• Student led discussions with various age groups</li> <li>• Word cards and sentence strips to manipulate for various sentence/paragraph structures</li> </ul>	<ul style="list-style-type: none"> <li>• Lessons and follow-up practice in workbook</li> <li>• Application in Creative Writing/publishing</li> <li>• Book Reports/Presentations</li> <li>• Listening Center (books on tape)</li> <li>• Fieldtrips to Scera for literature based plays &amp; "Meet the Actors" Q &amp; A</li> <li>• Reports on various topics throughout year</li> <li>• Readers' Theatre</li> <li>• "Silly Sentences" (use noun, verb, adjective cards to create silly, complete sentences)</li> </ul>
<b>Spelling and Phonics</b> <ul style="list-style-type: none"> <li>• Common Core as foundation</li> <li>• Sadlier Phonics Level C (3)</li> <li>• Spelling Connections--Zaner-Bloser Level 3</li> </ul>	<ul style="list-style-type: none"> <li>• 1-2 grade levels above Common Core</li> <li>• Integrated with other core subjects</li> <li>• Personalized practice on computer modules (computer-mediated learning)</li> <li>• Personalized word lists chosen after pre-testing</li> </ul>	<ul style="list-style-type: none"> <li>• Lessons and practice with workbook</li> <li>• Practice activities: magnetic letters, salt tray writing, playdough, Word Wall games, partner drills, )</li> <li>• Word puzzles (pairing root words with prefixes and suffixes)</li> <li>• Spelling tests weekly</li> </ul>
<b>Writing</b> <ul style="list-style-type: none"> <li>• Common Core as foundation</li> <li>• Six Traits of Writing</li> <li>• Writer's Workshop</li> <li>• Strategies for Writers--Zaner-Bloser</li> <li>• Wonder Writers</li> </ul>	<ul style="list-style-type: none"> <li>• 1-2 grade levels above Common Core</li> <li>• Integrated with other core subjects</li> <li>• Engage the writing process from brainstorming to publication</li> <li>• Various forms of writing: opinion, persuasive, informational, narrative, descriptive</li> </ul>	<ul style="list-style-type: none"> <li>• Literature Responses</li> <li>• Journals</li> <li>• Professionally published books (4-5 p/yr)</li> <li>• Writing Rally (focused week on writing, including visits from published authors, and concluding showcase)</li> <li>• Reports on various topics throughout year</li> </ul>

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<b>Math</b> <ul style="list-style-type: none"> <li>• Common Core as foundation</li> <li>• Singapore Math</li> </ul>	<ul style="list-style-type: none"> <li>• 1-2 grade levels above Common Core</li> <li>• Integrated with other core subjects</li> <li>• Hands-on activities with manipulatives</li> <li>• Concrete→pictorial→abstract progression</li> <li>• Visual, bar model method</li> <li>• Personalized practice on computer modules (computer-mediated learning)</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher instruction: whole class</li> <li>• Teacher instruction: small group/individual</li> <li>• Games</li> <li>• Brainteasers</li> <li>• Math literature based activities</li> <li>• Concrete practice with manipulatives</li> <li>• Abstract practice-workbooks, worksheets</li> <li>• Oral fact and counting practice</li> <li>• Mental math activities and games</li> <li>• Illustrate math concepts through art work, 3-D structures, original literature</li> <li>• Graphing; daily and weekly</li> </ul>
<b>Social Studies</b> <ul style="list-style-type: none"> <li>• Utah/Common Core as foundation</li> <li>• Core Knowledge as foundation</li> </ul>	<ul style="list-style-type: none"> <li>• 1-2 grade levels above Core Knowledge</li> <li>• Integrated with other core subjects</li> <li>• Global perspective</li> <li>• Global current events/issues discussed</li> <li>• World cultures explored and celebrated</li> <li>• Then/now comparisons</li> <li>• Historical timelines to provide context</li> </ul>	<ul style="list-style-type: none"> <li>• Imaginary sailing to each continent and visits to various countries within continent</li> <li>• Informational text reading and discussing</li> <li>• Folktales and fables from countries</li> <li>• Guest visitors to tell about countries</li> <li>• Country reports</li> <li>• Fieldtrips to cultural events</li> <li>• Country specific celebrations (English Tea, Cinco de Mayo fiesta, etc), including food from country</li> <li>• Memorization games for geography</li> <li>• Core subject activities with country theme (ie; Face Card math-France, Walkabout math (perimeter)-Australia)</li> <li>• Writing to show understanding of different cultures and holidays, etc. (ie; persuasive: “Why the US should have Children’s Day like India” or descriptive:</li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li>• Utah/Common Core as foundation</li> <li>• Core Knowledge as foundation</li> </ul>	<ul style="list-style-type: none"> <li>• 1-2 grade levels above foundation core</li> <li>• Hands-on science kits and experiments</li> <li>• High level questioning and answering</li> <li>• Personalized practice on computer modules (computer-mediated learning)</li> </ul>	<ul style="list-style-type: none"> <li>• Creation of Cycle Wheels</li> <li>• Identify various insects, label insect parts, compare helpful vs. harmful</li> <li>• Map of body systems: trace student body on paper, student draws system and organs; put together, while naming some parts, a plastic model of human body</li> <li>• Experiment with magnets to discover properties, report on discoveries, chart what they know, what else they want to know, read informational texts, report back</li> <li>• Build simple machines, show/describe how they work</li> </ul>

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		<ul style="list-style-type: none"><li>• Wax Museum of various inventors</li></ul>
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\*Curriculum is continually improved and developed; subject to change