

# Meridian School Curriculum

## Kindergarten



Subject and Program	Meridian Extension/Enrichment	Learning Methods and Activities
<b>Reading</b> <ul style="list-style-type: none"> <li>• Common Core as foundation</li> <li>• Balanced Literacy Program</li> </ul>	<ul style="list-style-type: none"> <li>• 1-2 grade levels above Common Core</li> <li>• Integrated with other core subjects and fieldtrips</li> <li>• Genuine literature instead of basil/textbook</li> <li>• Comprehension measured with discussions</li> <li>• Personalized practice on computer modules</li> <li>• Re-tell stories, describe characters, setting, major events; name author/illustrator</li> <li>• Differentiate between different types of books (fiction, non-fiction, poetry, etc.)</li> <li>• Compare characters' adventures, experiences</li> <li>• Identify beginning, middle, and end in texts</li> <li>• Students read high-frequency word books in first week of school</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher read-a-loud</li> <li>• Guided Reading Groups (1/4 ratio)</li> <li>• Shared reading and writing (students and teacher take turns with the text and pen)</li> <li>• Big Book reading and activities</li> <li>• Dramatic role-play-dress up as favorite character and tell about</li> <li>• Reading Buddies-students read to older student</li> <li>• Tote and Tell—students choose a book, write clues for others to guess the book, share the book</li> <li>• Listening Center (books on tape)</li> <li>• Poem Memorization. Rhyming games</li> <li>• Dioramas, posters, story maps, puppet shows to re-tell</li> </ul>
<b>Language/Grammar/Speaking/Listening</b> <ul style="list-style-type: none"> <li>• Common Core as foundation</li> <li>• Wonder Writers workbooks</li> </ul>	<ul style="list-style-type: none"> <li>• 1-2 grade levels above Common Core</li> <li>• Integrated with other core subjects</li> <li>• Whole class and small group discussions</li> <li>• Personalized practice on computer modules (computer-mediated learning)</li> <li>• Re-tell stories through fine arts activities</li> <li>• Ask/answer questions about texts and to get help/gain information</li> <li>• Describe people, places, things, and events, using complete sentences</li> <li>• Conventions: punctuation, capitalization</li> </ul>	<ul style="list-style-type: none"> <li>• Word Chunk books, activities</li> <li>• Noun/Subject hunts, make plural nouns</li> <li>• Syllable clapping, beginning/middle/end letters</li> <li>• Tote and Tell—give clues for and share favorite book</li> <li>• Listening Center (books on tape)</li> <li>• Fieldtrips to Scera for literature based plays &amp; “Meet the Actors” Q &amp; A</li> <li>• Reading &amp; Writing Buddy activities</li> <li>• Readers' Theatre</li> <li>• Dioramas, posters, story maps, puppet shows</li> <li>• Morning Message: reading &amp; writing response</li> </ul>
<b>Spelling and Phonics</b> <ul style="list-style-type: none"> <li>• Common Core as foundation</li> <li>• Word Works--Rigby</li> <li>• High frequency word lists</li> </ul>	<ul style="list-style-type: none"> <li>• 1-2 grade levels above Common Core</li> <li>• Integrated with other core subjects</li> <li>• Personalized practice on computer modules (computer-mediated learning)</li> <li>• Letter/sound correspondence</li> <li>• Long/short vowel identification</li> <li>• Final e and vowel teams for long vowels</li> </ul>	<ul style="list-style-type: none"> <li>• Lessons and practice with Word Works magazines</li> <li>• Practice activities: magnetic letters, salt tray writing, play dough, finger-painting, etc.)</li> <li>• Word Chunks and Rhymes</li> <li>• Word Wall activities</li> <li>• Word Chunk and Word Wall assessment bi-weekly</li> </ul>
<b>Writing</b> <ul style="list-style-type: none"> <li>• Common Core as foundation</li> <li>• Wonder Writers workbooks</li> <li>• Six Traits of Writing</li> </ul>	<ul style="list-style-type: none"> <li>• 1-2 grade levels above Common Core</li> <li>• Integrated with other core subjects</li> <li>• Form every letter with accuracy</li> <li>• Engage the writing process from brainstorming to publication</li> <li>• Variety of writing: opinion, informative,</li> </ul>	<ul style="list-style-type: none"> <li>• Literature Responses</li> <li>• Journals and Scrapbooks (artwork and writing to recount events)</li> <li>• Post Office</li> <li>• Professionally published books (2-3 p/yr)</li> <li>• Writing Rally (focused week on writing, including</li> </ul>

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	<ul style="list-style-type: none"> <li>narrative, through drawing, dictating, writing</li> <li>Use digital tools to produce and publish writing</li> </ul>	<ul style="list-style-type: none"> <li>visits from published authors, and ending showcase)</li> <li>Writing Buddies: help with literature responses, etc.</li> </ul>
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Subject and Program	Meridian Extension/Enrichment	Learning Methods and Activities
<b>Math</b> <ul style="list-style-type: none"> <li>Common Core as foundation</li> <li>Singapore Math</li> </ul>	<ul style="list-style-type: none"> <li>1-2 grade levels above Common Core</li> <li>Integrated with other core subjects, themes</li> <li>Hands-on activities with manipulatives</li> <li>Concrete → pictorial → abstract progression</li> <li>Visual, bar model method</li> <li>Personalized practice on computer modules (computer-mediated learning)</li> <li>Count to 100 with skip counting by 1, 2, 5, 10</li> <li>Compare numbers: greater/less than, equal to</li> <li>Add and subtract within 10, breakdown numbers into 2 addends, show with drawings or objects</li> <li>Solve word problems within 10</li> <li>Find missing number to make 10</li> <li>Show numbers from 10-19 in tens and ones</li> <li>Measure length, width, weight</li> <li>Compare objects with more/less</li> <li>Identify/model 2D and 3D shapes, locate examples in environment</li> </ul>	<ul style="list-style-type: none"> <li>Teacher instruction: whole class</li> <li>Teacher instruction: small group/individual</li> <li>Games, patterning, sorting/classifying</li> <li>Math literature: “Bunny’s Day” to teach time</li> <li>Concrete practice with manipulatives</li> <li>Abstract practice-workbooks, worksheets</li> <li>Oral fact and counting practice</li> <li>Mental math activities and games</li> <li>Illustrate math concepts through art work, 3-D structures, original literature</li> <li>Store (use real money to buy items)</li> <li>Willy Wonka Caramel Factory (package caramels in 10s for place value)</li> <li>Food Experiences (fractions, measuring through cooking)</li> <li>Apple and Pumpkin math activities</li> <li>Tangrams, 3D blocks, Geo Boards</li> </ul>
<b>Social Studies</b> <ul style="list-style-type: none"> <li>Utah/Common Core as foundation</li> <li>Core Knowledge as foundation</li> <li>“Let’s Find Out”--Scholastic Magazine</li> </ul>	<ul style="list-style-type: none"> <li>1-2 grade levels above Core Knowledge</li> <li>Integrated with other core subjects</li> <li>Global perspective</li> <li>Global current events/issues discussed</li> <li>World cultures explored and celebrated</li> <li>Then/now comparisons</li> <li>Historical timelines to provide context</li> <li>North American Geography</li> <li>Early American History (Native Americans, Pilgrims, Founding Fathers and early Presidents)</li> </ul>	<ul style="list-style-type: none"> <li>World Holiday celebrations</li> <li>Artist and Composer studies</li> <li>Christmas Around the World</li> <li>Cultural similarities/differences</li> <li>Communities; family, school, neighborhood, city, etc.</li> <li>Re-enact First Thanksgiving</li> <li>Columbus, other explorers study</li> <li>Fieldtrip to BYU Dances from Around the World</li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li>Utah/Common Core as foundation</li> <li>Core Knowledge as foundation</li> <li>“Let’s Find Out”--Scholastic Magazine</li> </ul>	<ul style="list-style-type: none"> <li>1-2 grade levels above foundation core</li> <li>Hands-on science kits and experiments</li> <li>High level questioning and answering</li> <li>Integrated with various themes, books</li> <li>5 Senses</li> <li>Animals, insects, dinosaurs</li> </ul>	<ul style="list-style-type: none"> <li>Harvest theme: apples, pumpkins, fieldtrip to Red Barn; life cycle of apples and pumpkins, plant parts</li> <li>Fieldtrip to Planetarium</li> <li>Fieldtrips to Bean Museum, Thanksgiving Point Farm and Dino museum, Hogle Zoo, Pet Store (students choose an animal to report on)</li> </ul>

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	<ul style="list-style-type: none"><li>• Planets; care for Earth, Plants/plant growth</li><li>• Cycles, Seasons, Weather</li><li>• Bios: George Washington Carver, Jane Goodall, Wright Brothers</li></ul>	<ul style="list-style-type: none"><li>• Planting seeds, noting growth and plant parts</li><li>• 5 senses fieldtrip to Art Museum (use all senses to enjoy various forms of art and our Earth)</li><li>• Pollution, conservation, recycling activities</li></ul>
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\*Curriculum is continually improved and developed; subject to change